PIRE conducted three separate evaluations of SSHS projects in North Carolina school districts (Pender County Schools, Randolph County Schools, and Rowan-Salisbury School System). Each project was aimed at enhancing school safety; reducing violence and substance abuse; increasing behavioral, social, and emotional supports to students; increasing school- and community-based mental health services; and enhancing early childhood social and emotional learning programs. The evaluation focused on the extent to which each school system met its programmatic goals and objectives, including reductions in school violence and substance use, and increases in mental health services.

The following is an instrument used in this particular study.

Sample Key Informant Interview Question
Used for Pender County SSHS, Randolph County SSHS, Rowan-Salisbury SSSH

1. First, please describe your involvement with the Pender County Schools SS/HS initiative during the past year.
2. Please tell me a bit about how you think the CMT has functioned during the past year.
3. Do you have suggestions about how to improve the functioning of the CMT?
4. Who are the key supporters of Pender’s SS/HS initiative?
5. What do you think have been the most important accomplishments during the past year of the project?
6. What have been the challenges of the past year?
7. Do you have any suggestions about how to address the challenges you’ve identified?
8. Do you think the project is working effectively to meet its goals?
9. What are the most important goals for the project for the next year?
10. What factors do you expect will contribute most to meeting these goals and the success of the initiative overall?
11. What do you envision will be your contribution to these goals?
12. Finally, is there anything else you would like to add to your comments?